



Palm Beach Central High School

AVID Student Application Packet Checklist 2019-2020

Return completed AVID Application Packet to Palm Beach Central High School (ATTN: Ms. Barrios). Make sure this checklist is complete before turning in your entire AVID Application Packet.

- _____ *AVID Student Application for 2019-2020*
- _____ *Student Reflection Questions*
- _____ *Submit 3 Teacher Recommendations (2 must be from Language Arts and Math)*
- _____ *Attach Student Schedule*
- _____ *Parent/Guardian Statement of Intent*

If your application has been accepted based upon AVID criteria, you will be notified of the day and time of your interview.

Student Name: _____ *Student Number* _____

Current Grade: _____



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Advancement Via Individual Determination

What is AVID?

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID students are bright students who have the desire to go to college and the willingness to work hard. Typically, they are capable of completing rigorous curriculum but are falling short of their potential, they may be the first in their families to attend college or underserved in the college system. AVID pulls these students out of their unchallenging courses and puts them on the college track: acceleration instead of remediation.

Almost all AVID students who participate for at least three years are accepted to college, with roughly three quarters getting into four-year universities. AVID students are more likely to take AP® classes, complete their college eligibility requirements, and get into four-year colleges than students who don't take AVID. Since 1990, more than 85,500 AVID students have graduated from high school and planned to attend college. Of the 22,210 AVID 2010 seniors who reported their plans: 99.6% graduated from high school; 91.2% completed college-entrance requirements; 91.3% intended to attend a postsecondary institution (58.3% in four-year institutions & 33.0% in two-year institutions).

What is the AVID Elective?

For one period within the regular school day, AVID students learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and cross-trained/college tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-images improve, and they become academically successful leaders and role models for other students. The writing process, Socratic questioning, collaborative learning, and reading are core strategies of the program. The AVID elective course also provides inspirational guest speakers and enlightening college tours. The AVID elective will challenge students by establishing positive academic habits. These habits take time to establish, but quitting is not an option.

What is required of an AVID student?

AVID students are required to carry a binder in which materials from all academic classes are kept. Students keep track of assignments on assignment logs and are required to take notes in all academic classes. Their notebooks are graded for content and organization by the AVID elective teacher. In addition, students are taught study skills, test preparation, time management and the writing process.

As leaders in our school, AVID students are held to the highest academic and behavioral standards. Not only are they expected to maintain good academic standing in the most challenging classes, but they must



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also exhibit the highest standards of behavior. Students who fail to meet these standards may be exited from the AVID program and may jeopardize their participation in school functions and/or extracurricular activities.

What are AVID Tutors & what do they do?

AVID tutors are typically college students who receive training in the methodologies used in AVID: the writing process, Socratic questioning, collaborative learning, and reading. They are in the classroom weekly to serve as role models and help students achieve success in rigorous classes. Led by tutors, students participate in tutorial groups in the AVID classroom. Tutors are trained not to give students answers, but rather to guide them towards answers.

What can parents do to support AVID students?

Communication between the AVID teacher and parent(s) is essential. At home, parents can see to it that students are doing their homework in a quiet place with few interruptions. By asking students about their day, and inquiring about homework and the events at schools, parents bridge the gap between a student's school life and home life. When the two are connected, student success increases. In addition, when parents stress the belief that their child can succeed in middle and high school and attend college, students are motivated to work harder and achieve more.

What can students do if they are interested in AVID?

Students who would like to be considered for the 9th and 10th grade AVID program must complete the AVID application packet and return it to Ms. Barrios on or before **May 11, 2018**. Students who are selected to participate in the final stage of the AVID recruitment process will participate in an interview with the AVID Site Team.

AVID Application

AVID is a high school commitment. The program is meant to prepare student to attend college following high school graduation. Students are accepted into the program through the process of application completion, teacher recommendations, and interviews.

AVID applicants must have the potential and desire to attend a four-year college, exhibit appropriate classroom behavior, have a good attendance record, and display exceptional work habits.

If selected to participate in AVID, students must: commit to participate in the AVID elective class for the entire school year, enroll in advanced courses, and study & review homework for 1-1 ½ hours each night. As leaders in our school, AVID students are held to the highest academic and behavioral standards. Students who fail to meet these standards may be exited from the AVID program and may jeopardize their participation in school functions and/or extracurricular activities.



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<u>Student Information</u>				
LAST NAME:		FIRST NAME:		MIDDLE INITIAL:
BIRTH DATE:		GENDER:		STUDENT ID:
2017-2018 GRADE LEVEL:	Current GPA:	STUDENT CELL PHONE:	STUDENT E-MAIL ADDRESS:	
HOME ADDRESS:				
CITY:		STATE:		ZIP CODE:
CHILD LIVES WITH: <i>(check one)</i> <input type="checkbox"/> Both Parents <input type="checkbox"/> Mom <input type="checkbox"/> Dad <input type="checkbox"/> Guardian(s)				# OF SIBLINGS AT HOME: _____
HAS STUDENT PARTICIPATED IN AVID ELECTIVE CLASS BEFORE? <i>(check one)</i> <input type="checkbox"/> YES <input type="checkbox"/> NO				
IF SO, WHAT GRADE LEVEL(S) DID YOU PARTICIPATE? <i>(check all that apply)</i> <input type="checkbox"/> 6 th grade <input type="checkbox"/> 7 th grade <input type="checkbox"/> 8 th grade <input type="checkbox"/> 9 th Grade				
ATTENDANCE HISTORY DURING 2017-2018: <i>(check one)</i> <input type="checkbox"/> 0-2 days absent <input type="checkbox"/> 3-5 days absent <input type="checkbox"/> 6 or more days absent				
CHECK ALL THAT APPLY TO STUDENT: <input type="checkbox"/> ESE Student <input type="checkbox"/> ELL Student <input type="checkbox"/> Free/ Reduced Lunch				
SCORE ON PSAT _____				
HAVE YOU TAKEN ANY AP/AICE OR HIGH SCHOOL LEVEL COURSES _____ YES, _____ NO				
IF SO, WHAT COURSES? _____ SCORE ON EXAM? _____				
EXTRACURRICULAR ACTIVITIES/INTERESTS: _____				
<u>Parent/Guardian Information</u>				
(1) PARENT / GUARDIAN FULL NAME: _____		RELATIONSHIP TO STUDENT: _____		
CELL PHONE:	WORK PHONE:	Highest Level of Education:		
PARENT E-MAIL ADDRESS:		PLACE OF EMPLOYMENT:		
PARENT ADDRESS: <i>(if different from student address above)</i>				
(2) PARENT / GUARDIAN FULL NAME: _____		RELATIONSHIP TO STUDENT: _____		
CELL PHONE:	WORK PHONE:	Highest Level of Education:		
PARENT E-MAIL ADDRESS:		PLACE OF EMPLOYMENT:		
PARENT ADDRESS: <i>(if different from student address above)</i>				

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____



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Student Reflection Questions

Please answer in complete sentences

1. Why do you want to be in AVID? What kind of help do you need?
2. Do you want to go to college? If so, why? What would you like to study?
3. What words would your teachers use to describe you as a student? Why?
4. What do you think is your strongest academic area? What do you think is your weakest? Why?
5. What steps do you take when you are having difficulty with a subject?
6. Describe your study habits at home and at school.
7. Have you had any discipline referrals this year? If so, please explain.
8. Self-discipline is when you force yourself to do something or act a certain way, because you know it is right, even when you don't want to. How have you shown self-discipline in school?
9. How do you like to spend your time outside of school?
10. Please add any other information that you would like the Palm Beach Central AVID Site Team to consider regarding your candidacy for the AVID program.



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Parent Statement of Intent

Because parent support is a critical component of AVID, please initial each line and sign at the bottom showing your cooperation in AVID.

- _____ • I have read the AVID information and commit my full support to my child's participation.
- _____ • I understand that meeting the eligibility requirement does not ensure admission to the program and that the decision of the selection committee will be final.
- _____ • If my child is accepted to the program, I agree to support his/her participation throughout his/her AVID experience.
- _____ • In addition, I recognize that my child will have to maintain a GPA of 2.2 or better each year and remain enrolled in at least one honors class/advanced class to remain in the program.
- _____ • I will ensure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way.
- _____ • I will actively collaborate with AVID teachers/counselors regarding further classes and study so that my child may successfully complete their college prep program.
- _____ • I will ensure that my child maintains academic focus in rigorous (Pre-AICE, AICE, AP, Industry Certification) courses.
- _____ • I will ensure that I monitor Parent Portal and communicate with my child's teachers regularly
- _____ • I will ensure that my child comply with all school rules (ID, Tardy Policy, Dress code).

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____



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Teacher Recommendation

Academic Teacher Recommendation for Palm Beach Central High School AVID

TEACHERS: AVID is an academic, college preparatory program for students who desire to attend a four-year college or university. Two or more teacher recommendations are required for students to be accepted into the AVID program. Please check the box that closely describes the student requesting the recommendation. This form may be either returned to the student or directly to the AVID teacher. **Any additional comments you wish to make may be written on the back of this form or emailed to Ms. Barrios at Ailyn.Barrios@palmbeachschools.org.** Thank you for your support!

Student Name: _____ Student ID# _____

SUBJECT: _____

Based on my observations, this student:	Exceeds Criteria	Meets Criteria	Does Not Meet Criteria	Do Not Know
maintains at least a 2.2 academic GPA				
maintains at least a C+ in my class				
demonstrates the motivation & desire to attend college				
demonstrates the potential to complete rigorous coursework				
demonstrates diligence in homework completion				
demonstrates consistency in class attendance				
demonstrates positive classroom behavior				

Teacher Name: _____ Teacher Signature: _____

Please place in sealed envelope and provide to student for application process or email it to Ailyn.Barrios@palmbeachschools.org.



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